

AJAPS, CHRISTIANA IJEOMA OBIANUJU (PHD)

Lagos, Nigeria

+2348023368213, +2348162000824

ujuajaps@yahoo.co.uk**PERSONAL INFORMATION**

DATE OF BIRTH: December 14, 1966.
 PLACE OF BIRTH: Okopodi, Akwa Ibom State, Nigeria.
 NATIONALITY: Nigerian.
 GENDER: Female.
 RELIGION: Christianity.
 POSTAL ADDRESS: P. O. Box 269 Yaba, Lagos.
 LANGUAGES SPOKEN: English, Igbo, Yoruba.
 NUMBER OF CHILDREN: Four.
 PERMANENT HOME ADDRESS: 136, Ibiasoegbe Road, Oru West L.G.A., Imo State.
 WORK/TEACHING EXPERIENCE: 1988 – Date (33years).

ACADEMIC EDUCATION

DATE	INSTITUTION	QUALIFICATION
2012 – 2015	Babcock University, Ilishan Remo, Ogun State.	PhD English (Literary Studies)
2011	British Council Nigeria.	CLIL Certificate.
2010	British Council Nigeria.	Mentoring/Observation Certificate.
2009	British Council Nigeria.	TKT Certificate.
2005 – 2006	British Council Nigeria.	CPD Certificate.
2005 – 2006	University of Lagos, Akoka.	M. A. English.
1998 – 2002	University of Lagos, Akoka.	B. A. (Ed.) English.
1990 – 1991	University of Lagos, Akoka.	Diploma in Data Processing.
1985 – 1988	Lagos State College of Education, Otto/Ijanikin, Lagos.	N. C. E. English/History.
1979 – 1984	New Era Girls' Secondary School, Surulere, Lagos.	West African Senior School Certificate (WASSC).
1974 – 1979	Government Demonstration Primary School 2, Surulere.	First School Leaving Certificate.

WORK EXPERIENCE

EMPLOYER	DATE	POSITION HELD
University of Medical Sciences, Ondo State	2021 - 2022	Visiting Lecturer
Federal College of Education (Tech.) Akoka	2004 – Date	Principle Lecturer
University of Benin, Benin City, Edo State,	2015 - Date	Part Time Lecturer
Obafemi Awolowo University, Ile-Ife.	2009 – 2016	Part Time Lecturer
University of Education Winneba, Ghana.	2009 – 2013	Part Time Lecturer

Federal University of Technology, Minna (Akoka Study Centre).	2011 - 2013	Part Time Lecturer
Post-Primary Teaching Service Commission, Ikeja, Lagos.	1992 – 2004	Classroom Teacher/Year Tutor.
John Holt Plc. (Systems Department). 25, Creek Road, Apapa, Lagos.	1991 – 1992	Industrial Attaché as a Computer Operator.
Onward Professional Institute. 22/23, Oduduwa Street, Ikate, Surulere, Lagos.	1988 – 1990	Instructor (English and Computer Education).

RESPONSIBLE POSTS HELD

School Prefect:	New Era Girls' Secondary School, Surulere. (1983/84)
Secretary:	Association of Data Processing Students (ADAPS). (1990/1991)
Secretary:	School of Education Promotion Committee. (2016 – 2020)
Secretary:	School of Education Lecture Series. (2016 – 2020)
Class Governor:	Curriculum Department, University of Lagos. (1999 – 2002)
Exams Officer:	GNS Department, Federal College of Education (T.), Akoka. (2004 – 2006)
Time-Table Officer:	Federal College of Education (T.), Akoka. (2005 – 2009)
Exams Officer:	School of Education, F.C.E (T.), Akoka. (2008 – 2012)
Treasurer:	COEASU, Federal College of Education (T.), Akoka Chapter. (2009 – 2012)
Exams Officer:	University of Education WINNEBA, Ghana. (2009 – 2011)
Exams Officer:	Obafemi Awolowo University, Ile-Ife. (2009 – 2011)
Head:	Department of English/General Studies, F.C.E. (T.), Akoka, Lagos (2017 –2020)
Consultant:	British Council TKT and CLIL Essentials (2010 – date)

OTHER OFFICIAL ACTIVITIES IN THE COLLEGE

Member:	School of Education Conference & Journal Publications Committee. (2016 – 2020)
Member:	Research and Academic Development Committee (Seminars & Workshops). (2016 – 2020)

PUBLICATIONS

- Ajaps, C.I. (2017) Blended E-Learning in a Recessed Economy in *Akoka Journal of Education*, Vol. 7 No. 1. Pp.190-206.
- Ajaps, C.I. (2016) "Classes of Words and Figurative Expressions/Idioms" in *Lexis and Structure Simplified* (ed.) Obi, B.C. Lagos, Dekunle Press.
- Ajaps, C.I. (2015) "Women Empowerment Through English Language Education for Participatory Development beyond 2020" in *Akoka Journal of Education*, Vol. 6 No. 2. 2015. Pp.186-190.
- Ajaps, C.I. (2014) "A Literary Appraisal of Nnewi Burial Performance" in *Fieldwork in Nigerian Oral Literature* (ed.) Mobolanle Sotunsa and Akinloye Ojo Ilishan-Remo, WWrite Right Press.
- Ajaps, C. I. (2006), *A Course Text on Lexis and Structure*. Tunsy Publications, Ibadan. (ISBN 978-357-704-2)
- Ajaps, C. I., Ike-Nwafor, G. N. and Udensi, U. J. (2006) *Oral English at a Glance*. Mofolu Printing Services, Shomolu. (ISBN 978-077-577-3)
- Ajaps. C. I. et al. (2008), *Essay & Letter Writing – A Practical Approach*. Mofolu Printing Services, Shomolu. (ISBN 978-37495-0-X)
- Ajaps. C. I. et al. (2009), *A Practical Guidance to Comprehension & Summary*. Yinkemmalex Ventures, Shomolu. (ISBN 978-074-468-1)
- Ajaps. C. I. et al. (2009), *Practical Guide to Language & Communication*. Yinkemmalex Ventures, Shomolu.
- Ajaps. C. I. et al. (2010), *Effective Communication Made Easy*. Yinkemmalex Ventures, Shomolu.
- Ajaps. C. I. et al. (2011), *Family Life and Emergent Health Issues*. Deban Press, Shomolu.
- Ajaps, C. I., Ike-Nwafor (2008) *Drama Education: The Basic in the Consolidation of Nigerian Educational System* in ***Umunze Journal of Education and Technology***, Vol. 1, No. 3.
- Ajaps, C. I. (2011) *The Impact of Literature on Student Performance in English Language* in ***The Expression Journal of English Language Teachers' Association Nigeria (ELTAN)***, Vol. 2, No. 1.
- Ajaps, C. I. (2010) *Human Capital Development in Technology Era: The Language Factor in* *Journal of National Educational Research Academy*. Vol. 1 No. 2.

Ajaps, C. I. (2010) *English Language Education as a Veritable Tool for Man-Power Development in Nigeria's Education System in the 21st Century* in **COEASU Journal of Contemporary Issues**. Vol. 3, No. 1.

Ajaps, C. I. (2012) *A Literary Appraisal of Igbo Burial Performance* in **Re-Visioning Humanistic Studies**, (Ed.) Eruvbetine A. E., Lagos African Cultural Institute.

Akoka Journal of Education, Vol. 7 No. 1. 2017. Pp.145-150.

Title of Article: Blended-Learning Context: Panacea for Quality English Language Education in a Recessed Economy

Global Journal of Academic Research Forum, Vol. 6 No 2 2018. Pp108-115

Title of Article: New Horizon in Girl-Child Education, from Access to Quality: An Investigation into Female Students' Attitude towards the Language Content of Science Textbooks in Lagos Mainland.

Journal of Practising Teachers, Volume 2 No 1. Pp.38-44.

Title of Article: Matching Students and Reading Materials: A Cloze Procedure Method for Assessing the Reading Ability of Students and the Readability of Textual Materials.

Akoka Journal of Education, Vol 8, No 1, 2019. Pages 212-217

Title of Article: Facilitating the Girl-Child Education in the North Eastern Zone of Nigeria Using the Multi-Grade System of Teaching.

Literacy Information and Computer Education Journal (LICEJ), Volume II, Issue 1, March 2020. Pages 3396-3402.

Title of Article: "Integrating Learning Technologies into the teaching/learning of English Language in higher Institutions in Nigeria."

CONFERENCES ATTENDED

Examination Malpractice in English Language, a paper presented at the **5th National Conference of NISEP** at University of Abuja, from 10th – 14th October, 2005.

Language as a Tool for National Integration towards a New Nigeria, a paper presented at **NAPSASS Conference**, Kogi State Polytechnic, Lokoja, from 21st – 25th November, 2005.

Education and National Security: The Language Factor, a paper presented at the **25th Annual Conference of the Social Studies Association of Nigeria** at Michael Otedola College of Primary Education, Epe, from 17th to 20th November, 2007.

Globalization in Nigeria: The Language Factor, a paper presented at the **24th Annual Conference of the Social Studies Association of Nigeria** at University of Abuja, from 2nd – 5th December, 2008.

English Language Education as a Veritable Tool towards Man-Power Development in Nigerian Educational System in the 21st Century, a paper presented at the **2nd National Conference of the Colleges of Education Academic Staff Union (COEASU)** at F. C. E. (Tech.), Akoka, from 1st – 5th of June, 2009.

The Role of Language in Developing a Nation State, a paper presented at the **5th Annual National Workshop/Conference of the English Language Teachers' Association of Nigeria (ELTAN)** held at Alvan Ikoku College of Education, Owerri, Imo State, from 3rd – 4th of September, 2012.

Functional Literacy: The Panacea for Gender Empowerment and Economic Development of African States, a paper presented at the **2nd International Conference of World Educators Forum**, University of Sierra Leone, Free Town, 11th – 15th November, 2013.

Repositioning Language Teaching for Effective Technology Education Towards National Transformation, a paper presented at the **2nd National Conference of Vocational and Technical Education**, Adeniran Ogunsanya College of Education, Otto-Ijanikin, Lagos. 8th -12th September, 2014.

CLIL Innovation in Teaching English Language in Nigeria: Panacea for Technological Development in the 21st Century, a paper presented at the **International Journal of Arts and Sciences (IJAS) Conference**, held at Joseph Martin's Conference Centre, Harvard Medical School, University Campus, Boston, Massachusetts, USA. From May 22nd – 26th, 2017.

An Investigation into Female Students' Attitude Towards the Language Content of Science Textbooks in Lagos Mainland Schools Nigeria, a paper presented at the **International Journal of Arts and Sciences (IJAS) Conference for Education**, held at the University of Freiburg ETAGE building, Emmy-Noether Strasse 2, Germany. From 28 November – 1 December, 2017.

School of Education 2017 6th National Conference held at Federal College of Education (Technical) Akoka, Yaba, Lagos. From June 5th-8th, 2017.

Paper Presented: Quality English Language Education: Catalyst for Sustainable National Development in a Recessed Economy.

10th Annual Conference of the Social Studies Association of Nigeria held at Federal College of Education (F.C.E) Osiele, Abeokuta, Ogun State. From June 11th-14th, 2018.

Paper Presented: "Evaluating Students' Written Essays at the Basic Nine (JSS) Level of Secondary Education in Nigeria."

London International Conference on Education held at CCT Venues-Docklands, Canary Warf, London, United Kingdom, from the 9th – 11th of December 2019.

Paper Presented: “The Role of Technology Enhanced Language Learning (TELL) in English Language Education.”

Colleges of Education Academic Staff Union (COEASU) Abeokuta Chapter Conference held Virtually at Zoom platform from 3rd – 6th of September 2020.

Paper Presented: “Post Covid-19: Rethinking the Future of Tertiary Education in Nigeria for National Transformation.”

PROFESSIONAL MEMBERSHIP

1. Teachers Registration Council of Nigeria (TRCN).
2. English Language Teachers Association of Nigeria (ELTAN).
3. Women in Colleges of Education (WICE), F.C.E. (T) Akoka Chapter.
4. National Association for the Promotion of Studies in Arts/ Social Sciences (NAPSASS).
5. Social Studies Association of Nigeria (SOSAN).

PRIZES WON AT NEW ERA GIRLS' SECONDARY SCHOOL

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|---|---------|
| 1. Best Student in History | 1983/84 |
| 2. 2 nd Best Student in English Language | 1982/83 |
| 3. 2 nd Best Student in French Language | 1982/83 |

NATIONAL AWARDS

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|---|-------------|
| TETFUND Scholarship for a PhD Programme | 2012 – 2015 |
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HOBBIES AND INTERESTS

Reading, writing, travelling and teaching.

REFEREES

1. Professor Hope Eghagha, Head, Department of English, University of Lagos, Akoka. 08163259454, e-mail address – hopeeghagha@yahoo.com

2. Professor Bolaji Owasanoye, Director of Research, Nigerian Institute of Advanced Legal Studies, Akoka, Lagos. 08033043340, bowasanoye@yahoo.com
3. Dr. (Prince) B. A. Manuwa, Federal College of Education (T), Akoka, Lagos. 08165269672, princetoyemanuwa2011@gmail.com